

Positive Behavior Interventions and Supports (PBIS)

at Anna Borba Elementary

What is PBIS?

It's an approach to teaching and supporting positive behaviors and meeting the needs of ALL students. This school-wide approach to discipline focuses on building a safe and positive environment in which all students can learn.

Expectations at Anna Borba:

- **Be Respectful**
- **Be Responsible**
- **Be Safe**

Behavior Matrix:

The behavior matrix is a detailed description of expected behavior in each setting of the school. For example, in the cafeteria it is respectful to say "please" and "thank you". It is responsible to clean up your own space. The matrix is posted in classrooms and around the school.

Our Character Counts, at school and in the community:

- **Trustworthy**
- **Respectful**
- **Responsible**
- **Fair**
- **Caring**
- **Citizenship**

We ask that you join us by supporting our PBIS at Borba by:

- **Reviewing behavior expectations with your child**
- **Using the 3 expectations at home**
- **Providing positive reinforcement (rewarding good choices with compliments or quality time) at home**

OBSERVE PROBLEM BEHAVIORS

PREVENT – TEACH - REINFORCE EXPECTED BEHAVIOR

CLASSROOM INTERVENTIONS PRIOR TO DOCUMENTING MDR

5:1 POSITIVE PRAISE
PRACTICE EXPECTED BEHAVIOR
TANGIBLE RECOGNITION
SEAT CHANGE
MODIFY ASSIGNMENTS
LOSS OF PRIVILEGES/DETENTION
VERBAL AND NONVERBAL PROMPT
PARENT PHONE CALL/CONFERENCE
EXTRA ASSISTANCE
RETEACH EXPECTED BEHAVIOR
TIME OUT IN ANOTHER CLASS
REWARD TABLE
PROXIMITY
REDIRECTION
REFLECTION SHEET
OTHER

GRADE LEVEL TEAMS CAN REVISE CLASSROOM INTERVENTIONS AS NEEDED

MINOR STEPS

STEP 1
3 CLASSROOM
INTERVENTIONS

STEP 2
BEGIN MDR LOG

STEP 3
3 MDR
PARENT CONTACT

STEP 4
4 MDR
WRITE ODR

MAJOR

ODR SENT TO OFFICE

COUNSELING
REFLECTION
SHEET

LOSS OF PRIVILEGES
PARENT CONTACT

SUSPENSION
OFF/ON CAMPUS

PARENT MEETING

1. AFTER 3 CLASSROOM INTERVENTIONS, BEGIN RECORDING ON CLASSROOM INCIDENT LOG
MINOR DISCIPLINE REFERRAL (MDR)
2. MINOR STEPS 1-4 COMPLETED, THEN WRITE OFFICE DISCIPLINARY REFERRAL (ODR)
3. ANY MAJOR BEHAVIOR CAN BE REFERRED IMMEDIATELY TO THE OFFICE (ODR); SEE BACK
FOR ALL MINOR BEHAVIORS, FOLLOW STEPS 1-4

BEHAVIOR: AGGRESSION

DEFINITION: HOSTILE ACTIONS AND BEHAVIORS TOWARDS THEMSELVES, OTHERS, AND/OR PROPERTY THAT DISRUPTS AN ACTIVITY OR INTERFERES WITH LEARNING.

MINOR

ARGUING

RAISED, INTENSE VOICE

TEASING, BULLYING LOOKS

DEROGATORY LANGUAGE

CHALLENGING/CONFRONTATIONAL

THROWING SMALL ITEMS

PUSHING/HITTING

MAJOR

PATTERN OF MINORS

THREATENING-VERBAL/NONVERBAL

VANDALISM-DEFACING PROPERTY

FIGHTING

BULLYING (PERVASIVE) PUSHING/HITTING

TO CAUSE INTENTIONAL HARM

HORSE PLAY CAUSING HARM

HABITUAL NAME CALLING-ETHNIC/OTHER

SEXUAL HARASSMENT

BEHAVIOR: DEFIANCE

DEFINITION: KNOWING AND DELIBERATELY GOING AGAINST SCHOOL EXPECTATIONS.

ARGUING BACK

GESTURES – EYEROLLS

LYING-IGNORING STAFF

CHEATING

OUT OF SEAT

LOITERING-NOT RETURNING TO CLASS

DRESS CODE

EXCESSIVE TALKING

AVOIDING TASKS-POOR ASSIGNMENT COMPLETION

TALKING BACK USING FOUL LANGUAGE

STEALING

RUNNING AWAY

HABITUAL CHEATING

INTENTIONALLY NOT FOLLOWING EXPECTATIONS AFTER

4 PART CLASSROOM INCIDENT LOG COMPLETED

BEHAVIOR: DISTRUPTION

DEFINITION: ANY BEHAVIOR WHICH ALTERS THE FLOW OF INSTRUCTION AND INTERFERES WITH THE LEARNING OF ALL STUDENTS.

TARDY

OUT OF SEAT ROAMING

NOT FOLLOWING DIRECTIONS

INATTENTIVE-NOTES/TECHNOLOGY

NOISES-TAPPING/DRUMMING/HALLWAY

YELLING/BLURTING OUT/LOUD TALKING BACK

SHOUTING

PROFANE/FOUL LANGUAGE

Anna Borba Elementary
Behavior Reflection/Reflexión de Comportamiento

Staff Section:

Student Name: _____

Date: _____

Time: _____

Location: _____

Grade: _____

Teacher: _____

Referring Staff: _____

Circle the Minor behavior:

Circular el comportamiento menor:

Physical Contact
Contacto Físico

Bullying
Acoso

Inappropriate Language
Lenguaje Inapropiado

Disruptive Behavior
Comportamiento disruptivo

Property Misuse
Uso indebido de la propiedad

Arguing
Discutiendo

Defiance
Desafío

Other _____
Otro

Circle Possible Motivation:

Encierre en un círculo la posible motivación:

Attention/Atención:

Peer/Compañero

Adult/Adulto

Avoid/Evitar:

Peer/Compañero

Adult/Adulto

Work/Trabajar

Obtain/Obtener:

Item/Artículo

Activity/Actividad

Comments/Comentarios _____

Student Section:

Circle school expectation which was not followed:

Circule las expectativas de la escuela que no se cumplió:

Be Respectful
Ser Respetuoso

Be Responsible
Ser Responsable

Be Safe
Estar Seguro

<p>What did you do? ¿Qué hiciste?</p> 	<p>Who else was affected by your behavior? Quien más fue afectado por tu comportamiento?</p>
<p>What could you have done differently? ¿Qué podrías haber hecho diferente?</p> 	<p>What should your next steps be? ¿Cuál debería ser tu próximo paso?</p>

Student signature: _____

Date _____

Parent Signature/Firma del Padre de Familia: _____

Date _____

Teacher Signature: _____

Date _____